

Salvation

GRADE 0-7

1. Effect of Sin
2. The Cross
3. Jesus - Saviour and Lord
4. Water Baptism

KickStart

Kick Start is designed to keep the kids busy from the moment they arrive in small groups of ideally six. This helps to keep control, keeps kids busy, involved and creates a sense of identity and security with their peers and their leader.

Re Fuel

Re Fuel is a large group activity and involves an ice-breaker/game, telling the Bible story for the day in a way that brings the story to life. Worship and prayer are all a part of this interactive time. It is also important to do announcements for upcoming events, welcome 1st time visitors and encourage those who invited the visitors along, to celebrate birthdays and take up the tithes and offerings. It is good to revise the previous week's lessons and to practise the memory verse.

X-Celerate

X Celerate is the time that the children go back into their same small groups as in Kick Start and do an activity with their small group leader while being asked questions and discuss what they have just learnt. Groups should prayer together and read the Bible.

| | | |
|------|----------------------------|-------|
| 7:30 | Leaders pray (Team Room) | 9:30 |
| 7:45 | KickStart | 9:45 |
| 8:05 | ReFuel (Worship) | 10:05 |
| 8:20 | ReFuel (Game, Bible Story) | 10:20 |
| 8:45 | X-Celerate (Activity) | 10:45 |
| 9:25 | Walk Down | 11:25 |

The Effect of Sin

Memory Verse: For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life (John 3:16)

Bible Story: Matthew 26:36-56 and 27:1-10 (Judas betrays Jesus)

Bottom Line: Sin separates us from God

This week's activity: Grade 0-3

Each child will get a piece of paper with "God" written on the one side and a wall drawn in the middle of the page and "Me" written on the other side. On the "Me" side of the page the children can draw themselves. They can then colour in the opposite side that says "God". Once they have done this the teacher can explain that "Sin separates us from God". On smaller pieces of paper there will be some "sins" typed. Take each one and talk about why that is a sin. Let each child glue some "sins" on their paper in the wall.

- **Items required:**
- Paper with "God" and brick wall on, coloured pencils, crayons, paper with some "sins" written on, glue, scissors.

This week's activity: Grade 4-7

Each child will get a blank piece of A5 paper. On the paper they should each write down 5 sinful or wrongful actions and 5 good/correct actions from their day to day life (for example: back chatting a parent, refusing to carry out an instruction from a parent, using bad language, or speaking well of someone else, returning an item which does not belong to you, instant obedience to a parents instruction...). Cut out each individual action and place them all together in a bag or hat. Each child gets a chance to do the following:

- Before they stick their hand in and draw out a piece of paper they should nominate another child in the group to discuss the action once it is pulled out.
- Once the first child has pulled out a paper and read it out, the nominated child then needs to discuss the possible effects or consequences of this action (either good or bad).
- Each person should have a turn.
- **Items required:**
- Blank A5 paper, pencils, scissors, bag or hat/cap.

Discussion:

This is a key part for the leaders in small groups. Provide leading questions, statements that promote an environment for children to discuss.

Ask these Questions:

1. Ask the children something that will help get children to discuss, open up?
2. What does it mean to sin? (to break God's law; to disobey God)
3. What is temptation? (the desire to do or have something, usually something bad)
4. How might we influence others to sin? (by encouraging actions, by setting a bad example, by simply ignoring sin)
5. How can we influence others to do what is right? (by setting a good example, by encouraging righteousness, by rebuking sin)

Go over memory verse with children.

Pray with the children.

Sin

Lying

Cheating

Stealing

Jealousy

Hatred

Disobedience

Gossip

Deceit

Envy

Back chat

Sin

Lying

Cheating

Stealing

Jealousy

Hatred

Disobedience

Gossip

Deceit

Envy

Back chat

Sin

Lying

Cheating

Stealing

Jealousy

Hatred

Disobedience

Gossip

Deceit

Envy

Back chat

Story script (Judas betrays Jesus in the Garden)

Characters: Narrator, Jesus, Crowd of soldiers

Props: gold chocolate coins, gold or silver goblet, swords, baseball bats, sticks, chocolate covered biscuits with ultra-mel yellow custard inside.

A peaceful garden Gethsemane. It was a place Jesus had gone to many times before with his disciples to pray. And it started out quiet on this night too. But it wouldn't be long before it would be loud, full of angry voices, and people holding torches and clubs! But for now it was quiet. If you remember Jesus left the last supper and took his disciples to this garden to pray. He knew that the time was almost here for him to die. And that was a hard thing for him to think about. He was a little worried. And he was probably scared. When he came to the garden to pray to God, to get strength, he knew he had a choice. He could walk away and not go through with this. But he knew God's plan was the right one. If Jesus didn't do this, we would always be separated from God. He loved us too much to let that happen. So he entered the garden of Gethsemane to pray. He asked most of his disciples to stay at the edge of the garden and he took three of them - Peter, John and James - deeper into the garden to watch over him while he prayed. Jesus knew even now that the betrayer was with the Jewish leaders. Judas was negotiating how much money the authorities would give him to lead them to where Jesus was so they could arrest him. You see he was greedy. 10 silver coins they said, no 50 Judas replied, No 20 that's our final offer, how about 40 that's what I want, No way 30 silver coins that's all we're willing to offer, that's' a deal said Judas (use the small chocolate, gold covered coins from toy shops as coins). Once Judas had struck the deal he proceeded towards the garden where Jesus was praying - leading the soldiers in procession. They were on their way to get him, to take him away. But Jesus needed strength from God to face what was coming (go and pick up the gold or silver goblet). This was Jesus' prayer, "God, if there is another way to do your plan, without me having to die, please take this (hold up the goblet) away from me." But that wasn't the end. He then said..."but your will be done, not mine. I want to do what you want, not what I want, because you know best." While he was praying Judas arrived with a large crowd armed with swords and clubs (have some sticks, swords available and use some leaders to be the crowd). The crowd raised their swords and clubs and their angry voices "which is the one we are to arrest, show us the man". Now Judas, the betrayer, had arranged a signal. "The one I kiss is the man". So Judas came over, all friendly and said "Greetings" and he kissed Jesus (kiss on each cheek). At once the soldiers came forward and arrested him, chained him, and took him to Caiaphas, the chief priest. Jesus was beaten, spat on and eventually all the Jewish leaders made a decision to be put Jesus to death. Now Judas had done his bit (rub hands together). This is what he was paid to do. He had earned his money in helping the leaders to arrest Jesus. But when Judas saw them beating Jesus, hitting him with their fists, spitting on him (silence) he suddenly was seized with remorse at what he had actually just done (walk fast side to side). He was

sorry, but it was too late. He grabbed his bag of 30 coins and ran as fast as he could back to the chief priest. "I have sinned" (get down on knees holding up the bag of coins in the air toward the priest), for I have betrayed innocent blood. "What is that to us" the chief priest replied (stand, arms folded, facing away with a "don't bother me now, too late" attitude), "that's your responsibility" (turn and face Judas, shouting these words at him). Judas realising that it was all too late threw the bag of coins into the temple. The coins fell all over the floor and he ran for his life. Where was he running to? Who knows, Judas didn't even know where he was running to - He just ran for his life, he wanted to get away from what he had done. He thought he could undo what he had done, but he realised that it was too late - His Sin had separated him from Jesus (silence). The Bible tells us that Judas went and hung himself in a tree. He couldn't live with himself anymore because of what he had done. (take the chocolate coated biscuit with yellow custard inside and bite into it so the yellow "vomit" comes out. Pull a really ugly face, exaggerate the disgusting taste of "vomit". You see kids SIN comes and presents itself to you and it looks all nice, like this biscuit, or these 30 lovely coins - "aah what can I buy with this yes a new PS3 game or some new jeans and shoes Oh yes I need this money - I'll do it for sure" and before long we actually realise that what looked so nice and tempting and attractive actually becomes like vomit. And so you might think about having a cigarette or having a few drinks, "I'm not sinning against anyone". Or maybe some guys at school are trying some new exciting drug which gives you such a great feeling, or it gives me such a nice feeling to look at all those naked girly pictures on that cellphone or on the Internet at home when no one else is watching. Friends these things are just like this biscuit, nice and tasty looking on the outside, man but you just bite into that biscuit, you just start to look at those naked pictures and before you know it friends, believe me its' going to taste like vomit. It's going to separate you from God. Every single one of us is separated from God because of our sin. And so just like Judas tried to run away from his sin, so our sin comes and separates us from God. This is the bad news but we have to understand this bad news before we can understand that there actually is Good News.

The Cross

Memory Verse: For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life (John 3:16)

Bible Story: Matthew 27:32-44 (The Crucifixion)

Bottom Line: The work of the cross brings forgiveness of sin

Objective: The work of the cross allows us to be born again which is of vital importance. This is the beginning of the journey.

This week's activity: Grade 0-3

The children will be making a box/gift out of a cross. Let the children finish colouring in the cross on both sides. Once they have done that and the teacher has explained that Jesus came to earth to die on the cross for our sins. ("For the wages of sin is death, but the **gift** of God is eternal life in Christ Jesus our Lord." Romans 6:23). The teacher can show them, and help those who need help how to change the cross into a box/gift. (Cut along the external solid lines and fold along the dotted lines, then tape it closed.) The children can also tie a red ribbon around the box when complete.

- **Items required:**
- Paper with cross on, red ribbon, tape, coloring pencils/crayons

This week's activity: Grade 4-7

The children will be given 2 cardboard strips (approximately 10cm wide). They will glue them together to make a cross. On the one side of the cross they should write down the sins (actions) they know from their own lives that Jesus has dealt with on the cross; the sins for which Jesus has taken and paid the price for to set them, as an individual, free from. On the other side of the cross get the children to firstly try and memorize Romans 6:23 and then to write it out from memory on the cardboard.

- **Items required:**
- Cardboard strips (2 per child), Pens, glue

Discussion:

Let's say we all went out to a restaurant to eat. We all ate until we're stuffed but Tom (use one of your children in groups' name here) eats nothing. Then the waiter delivers the bill. We're broke. Only "Tom" has any money. Who will pay the bill? Tom's the only one with money. Who should pay the bill? We should. But we can't. If Tom pays, is that fair? No. Is it merciful of him? Yes! Jesus paid our bill for us. We could never have enough to pay for our sins. Should we be grateful? Yes! How do we show our gratitude? Jesus said, "if you love me, keep my commandments." (John 14:15). Jesus left heaven and came down to earth to die on

the cross. He took the punishment for our sins, we deserve to die and never go to heaven because of all the bad things we have done and will do. Yet through Jesus's death we can be forgiven and receive blessings. Review the Bible story with the children, explaining that Jesus died on the cross for THEIR sins. Ask if any of the children have never accepted Jesus if they would like to. Pray the Salvation prayer with them. Also pray together for other people the children know who don't know Jesus. Use the Work and the Way of the Cross picture illustration to explain to the children the issues of Sin, Justification (just as if I'd never sinned) and Sanctification

Go over memory verse with children.

Pray with the children.

Story script (The crucifixion)

Characters: Narrator, Jesus, Crowds (go among the audience), Simon

Props: a big wooden cross, nails, hammer

(Enter very slowly from side stage talking, stop in one place [this is Pilate's position], own the space, take your time and then talk, hanging hands on each side of body)

The leaders dragged Jesus to the governor, whose name was Pilate (*signalling that you are Pilate now*). But after questioning Jesus, Pilate couldn't find that he'd done anything wrong and wanted to let him go.

(Now walk across stage at medium pace and into the crowd turning back to face the stage as if you're one of the crowd, punching your fists into the air-you're the crowd now)

But the Jewish leaders wouldn't put up with that. So they went out and got the crowds of people to shout, demanding that he be killed. "Crucify him!", "Crucify him!", "Crucify him!" they shouted.

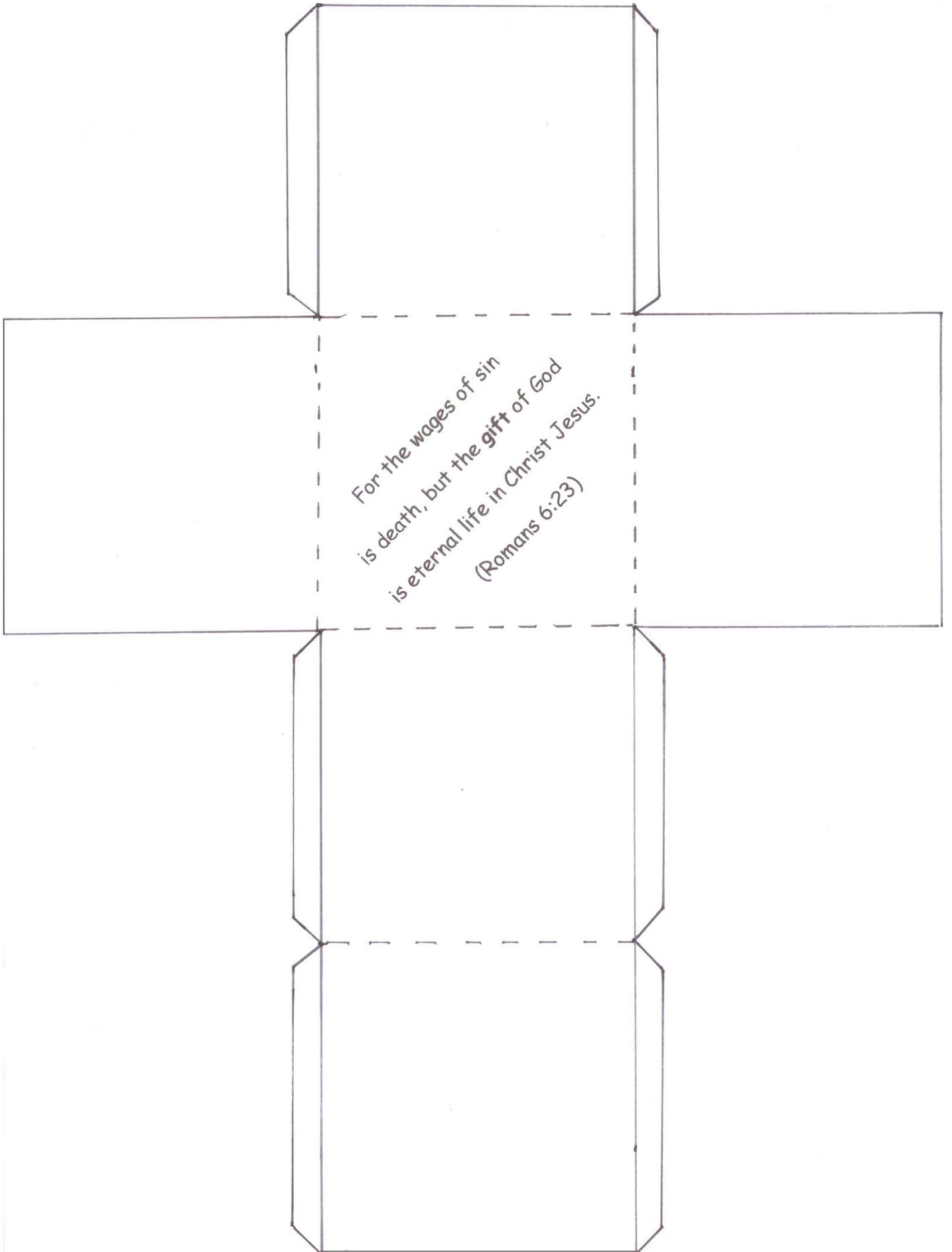
(now, get back onto the stage, stand in your original starting position of Pilate facing the audience-you're Pilate again now)

Woaa this was a big one for Pilate, he was worried that the crowds were going to go nuts and take over the place...there was only one of him and thousands of them...what's he gonna do...does he have a choice. So even though he didn't think Jesus had done anything wrong...he gave the orders to his guards "Crucify him". "Crucify him," the guards said.

(walk to stage centre where there is a chair and stand directly behind the chair, as you begin to move from the side to the centre, grab and drag Jesus to the prison, throwing him into the chair [now Jesus is in the chair, you're the guards now])

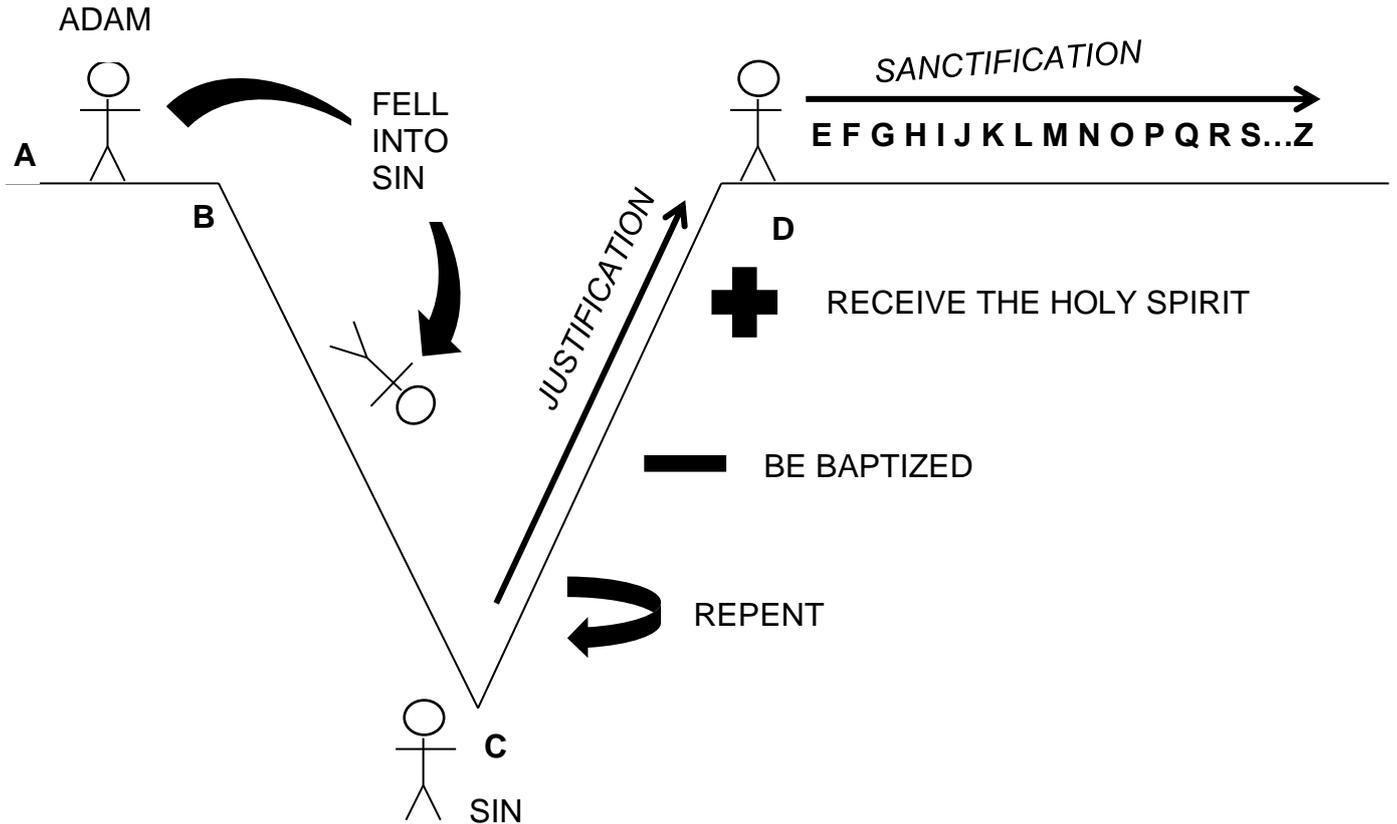
So the guards took Jesus back to the prison. But before taking him out to nail him to the cross, they decided to have some fun with him. Fun for the guards that is, not for Jesus. Jesus's Jewish followers had always called him "King of the Jews." Well, the guards thought it might be funny that this king was now a lowly prisoner who was sentenced to die. So they made a phony crown for him, out of thorns (*crunch your hands as if wrapping the thorns*), and they pushed this into his head until the thorns stabbed him and he bled (*push it into his scalp, feel the thorns going in as you do it*). Then they put a purple robe on him because he was a king (*place the robe around him slowly*) and so they gathered around him and pretended to bow down and worship him (*go down into the crowd, turn around, bowing down toward Jesus, talk in a shouting, manly, mocking voice [make it feel like these are soldiers doing it]*). "What's wrong King of the Jews, What's wrong, Not so big and bad now are you. You got blood running down your face? What's the matter King of the Jews" (*as you walk back to the chair spit on Jesus loudly as you pass him by staring down at him in disgust*). The soldiers wanted to have some more fun, I'm not sure how much fun this was but they began to spit on him and then began to whip him and they whipped him until he was weak and he bled (quiet, low moment). And then they took him and they wanted him to carry this heavy cross (*move to opposite side from Pilate, drag Jesus out of the chair and throw him down on floor by the*

cross as if to say pick it up). But he can't, he's too weak, he's too sore, and they had to go from the city up to the top of the hill outside the city (*move slightly and look upwards as if to the hill top where they need to get to*). So they looked for a man in the crowd (*move into the crowd, looking for a suitable person, creating an expectancy each person in the audience may be chosen by these violent guards*). That man's name was Simon and they made him carry the cross up to the top of the hill. So they get the cross and Jesus and Simon and they head up the hill, and there are people all alongside the road watching as he goes up the hill. And they get up there and they lay the cross on the ground, and they lay Jesus on the cross. He starts to spread out his fingers and they take a hammer and a nail and they pound (*say loudly*) it in that hand against that cross and they pound it (*louder*) in that hand against that cross, and they pound it (*louder still*) in his feet against that cross. And then they lift up that cross with Jesus nailed to it (*action as if picking up the cross, maybe pulling a rope, speak quietly, softly, moment of silence and finality*). Agonizingly and slowly Jesus died. Just before he died he said "Father forgive them for they don't know what they're doing". When he died the sky became pitch black as God the Father turned his face on his own Son. The guards checked to see if he was dead. In those days they would break their legs to make sure they were dead. They had no need to as Jesus had given up his last breath and died.



For the wages of sin
is death, but the gift of God
is eternal life in Christ Jesus.
(Romans 6:23)

The work and the way of the cross



Adam had a Father relationship with God [A]. Adam fell into sin [B] and was therefore separated from this relationship with God (just like you and me are, we're born sinners and therefore separated from God [C]). No man will ever know how far we have fallen until we start our journey back. God has restored man to a place where he is justified ("just as if I had never sinned") [D]. The work of Jesus on the cross, and by us accepting what Jesus has done for us, we are made in right standing with God (righteous). This is the work of the cross - it's that we can become born again, new creation, restored to the original position of a relationship with the Father through Jesus and the work of the cross taking our sin upon himself [D]. To fully receive this work on the cross we need to firstly repent (turn from the way we were doing things in the past), be baptized and then receive the Holy Spirit.

The work of the cross = A-D (this is what God does *for* me)

The way of the cross = D-Z (this is what God wants to do *in* us and *through* us)

Maturity is moving from D through to Z. What is Z? It is Romans 8:29 "For those whom he foreknew he also predestined to be conformed to the image of his Son.."

Jesus - Saviour and Lord

Memory Verse: For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life (John 3:16)

Bible Story: Panel of Testimonies

(For the corporate story time we suggest you pre-arrange a few people to be interviewed on stage by an interviewee who has pre-discussed the questions with the panel. It would be good to get some photographs scanned or digital photos of these individual people in their "old/wild" (before meeting Jesus) ways (like at a party, wild, smoking etc). The purpose of these interviews should be not to just only highlight Salvation (the work of the cross) but how they have slowly been changed, become more like Jesus over time (the way of the cross). They should share how slowly God has shown them things about their character, how he has changed them into doing things for Him that they never thought possible before. You're wanting to highlight the Lordship aspect of Jesus. Like how Paul's life was changed over time after his Damascus Road/Salvation experience where he met Jesus.)

Bottom Line: Jesus is both Saviour and Lord

Objective: The way of the cross is to become more like Jesus. This is a process of allowing the Lordship of Jesus to direct our lives in an on-going way. Jesus disciplines us day by day, He takes us on a journey. He works in us and through us.

This week's activity: Grade 0-1

Review the bible story of Paul (Acts 9). Once this is done give each child a copy of the picture of Saul (before) and Paul (after) and fold it in half. Show that once Saul was saved he was a different person. The children will colour the pictures in.

- **Items required:**
- Saul/Paul picture, coloured pencils

This week's activity: Grade 2-3

Review the bible story of Paul (Acts 9). Once this is completed go through the multiple choice questions with the children. Give each child a copy of the picture of Paul's Saviour and Paul's Lord and whilst you are reading Acts 9 get them to write in each block the words from the list which are appropriate for Paul's Saviour (salvation) and which are appropriate for Paul's Lord (outworking, Lordship). Ask them why they're placing words in certain boxes.

- **Items required:**
- Paul's Saviour/Paul's Lord picture, pencils

What was Saul's religion?

- A. He was a Jew. (*)
- B. He was a Christian.
- C. He worshiped the Roman gods.

What was Saul's hometown?

- A. Jerusalem
- B. Damascus
- C. Tarsus (*)

What did Saul think about Jesus' followers?

- A. Opposed them, hated them (*)
- B. Wanted to be more like them
- C. Thought they were wrong but respected their beliefs

What did Saul do to Jesus' followers?

- A. Argued with them to convince them they were wrong
- B. Arrested them, jailed them, killed them (*)
- C. Helped them escape from the soldiers.

Why was Saul traveling to Damascus?

- A. To kill the Christians there.
- B. To arrest the Christians there and bring them back to Jerusalem (*)
- C. To learn from the Christians there

When the bright light flashed around Saul he fell to the ground and heard a voice. Who was speaking?

- A. Ananias
- B. His traveling companions
- C. Jesus (*)

What was the first thing Jesus said to Saul?

- A. Saul, Saul, Why are you being so cruel to me? (*)
- B. Saul, Saul, don't be afraid.
- C. Saul, Saul, turn around and go back to Jerusalem.

What did Jesus tell Saul to do?

- A. Go back to Jerusalem and let the Christians out of jail.
- B. Go to Damascus and wait to be told what to do (*)

C. Go to see Ananias

What happened to Saul's eyes after he saw the bright light?

- A. They changed from brown to blue
- B. He opened them but could not see a thing (*)
- C. He opened them and everything was blurry

How did Saul get to Damascus?

- A. He rode on a donkey
- B. He was led by the hand (*)
- C. He was carried by his traveling companions

Whom did Jesus send to heal Saul in Damascus?

- A. Paul
- B. Ananias (*)
- A. Judas

Why was Ananias worried about doing what Jesus asked?

- a. He was afraid of Saul because of the things Saul had done. (*)
- b. He was mad at Saul and didn't want to help him.
- c. He thought the other Christians wouldn't like it

What did Jesus tell Ananias about Saul?

- A. I have chosen him to be the new king of Israel.
- B. I have chosen him to be my favorite disciple.
- C. I have chosen him to tell people about me. (*)

What did Ananias do?

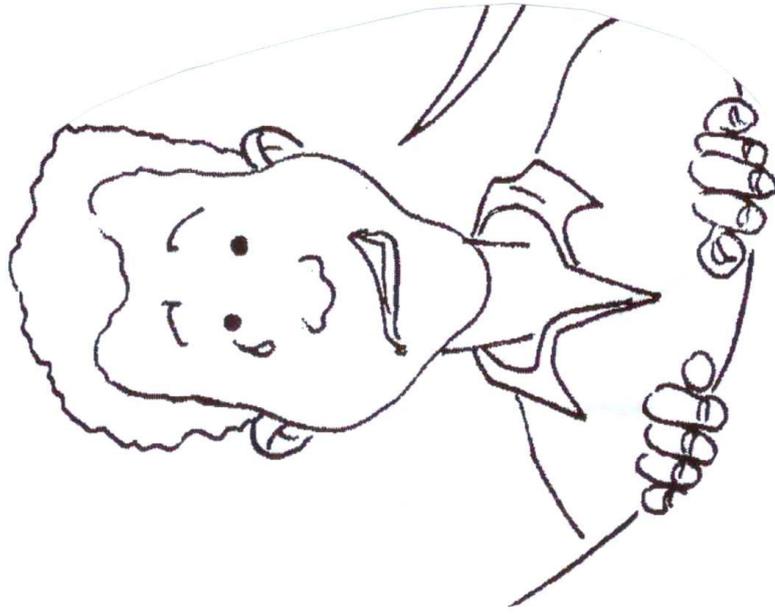
- A. Went to Saul, touched his eyes so he could see again. (*)
- B. Ran and hid.
- C. Had Saul arrested and put in jail.

What did Saul do after he could see again?

- a. He went out to arrest Christians.
- b. He went out to apologize to Christians for the things he had done.
- c. He was baptized. (*)

Talk to the children about how Saul was very different once he got saved, he even later changed his name to Paul. Before, he was intent on destroying the church. "Going from house to house, he dragged off men and women and put them in prison". Acts 8:3. But after, all he wanted to do was get up and do what God had called him to, He put the Lord first. "**Saul** spent several days with the disciples in Damascus. At once he began to preach in the synagogues that Jesus is the Son of God."

Saul (before)



Paul (after)



Paul's Saviour

Paul's Lord

Road to Damascus

Beating

Persecuted

Gentiles

Lashes

Bright light

Shipwrecked

Blind

Loud voice calling

Hardship

Suffering

Travels

Beating

Persecuted

Gentiles

Water Baptism

Memory Verse: For God so loved the world that he gave his one and only Son, that whoever believes in him shall not perish but have eternal life (John 3:16)

Bible Story: Acts 8:26-40 (Philip and the Ethiopian)

Bottom Line: Baptism is an outward display of an inward change

Objective: To explain that baptism as we understand in the bible is a believer's baptism (not infant baptism). It is a full immersion (not a sprinkling). It is symbolic of our old self/person dying and remaining in the grave (under water), and the new person emerging, coming to new life (new creation). Baptism is a command of Jesus.

This week's activity: Grade 0-1

The children should draw a line from the appropriate numbers in the box on the right to the correct picture of water baptism scenes to show the order of these events that take place during a water baptism.

- **Items required:**
- Paper with pictures on, pencils/crayons

This week's activity: Grade 2-5

The children should each receive a dummy example passport. Cut it out, fold and glue the pages together. Get them to colour in the South African flag, write their names on, ID numbers if they know them (birthdate, hair colour etc). Have some coloured stamps available of different destinations that can be used to stamp the passports. Discuss how the passport identifies the individual person belonging to a specific country. In the same way water baptism identifies you as a Christian to the public. Baptism is an outward sign (seen by many) of the change that has already taken place inside your heart.

- **Items required:**
- Example Passport, coloured stamps, coloured pencils, pens, scissors, glue

This week's activity: Grade 6-7

The children should see the list of scriptures on water baptism. Let the children read the scriptures and then discuss what believer's baptism is all about with the children. Ask the children who would like to be baptized. Ask those children to explain the different elements of water baptism and what they symbolize (ie find out if they fully understand what salvation and baptism mean to them personally). Feedback to your leaders any names of children who express a desire to be baptized and you feel understand what it means.

Discussion:

This is the final week of the Salvation Series. Take time to review the month's lessons, showing how they all fit together. Remind children about the different elements we have covered in the past month. Ask if any of the children have never accepted Jesus if they would like to. Pray the Salvation prayer with them. Also pray together for other people the children know who don't know Jesus. Use the Work and the Way of the Cross picture illustration to explain to the children the issues of Sin, Justification (just as if I'd never sinned) and Sanctification.

Water Baptism Scriptures:

Matthew 3:13, Acts 19:4, Romans 6:4, 1 Peter 3:21

Jesus died ..**..for a reason**

God wants a close relationship with man, John 3:16

Our sin separates us from God, Isa. 59:2

Justice requires that our sins be paid for, Rom. 6:23

God provided a sacrifice to pay for our sins, 1 John 4:10

.. voluntarily

Jesus had the choice, Matt. 26:53, 54

He was sinless, 1 Pet. 2:22

Jesus had the power, John 19:11

Jesus had the will, Matt. 26:39

Pleased not himself, Rom 15:3

He loved us, Eph 5:2

.. for you

You have nothing to offer that isn't God's already, Luke 17:10

The Father wants a close relationship, so He paid your cost, John 3:16

So that you could choose to be close to Him, James 4:8

This relationship is voluntary, Mark 16:16



1



2



3

Passport

Rome - Unit 10

Malta - Unit 9

EMPIRE

Ephesus - Unit 8

Perga - Unit 7

Corinth - Unit 6

Passport

Philippi - Unit 5

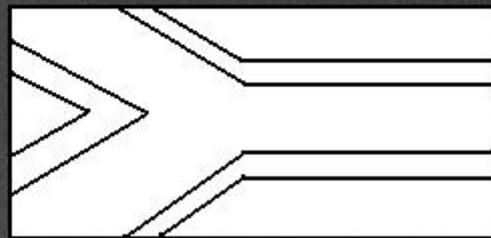
Lystra - Unit 4

EMPIRE

Jerusalem - Unit 3

Damascus - Unit 2

Athens - Unit 1



Passport